WELCOME TO
THE ANNUAL MEETING
OF TITLE I PARENTS

Johnnie Carr Middle School
Dr. Brown, Principal
Mrs. Coney, Assistant Principal/Facilitator
Mr. Morris, Assistant Principal/Parent Liaison
Monday, December 13, 2021
WHY ARE WE HERE?

• The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

  • Informing you of your school’s participation in Title I
  • Explaining the requirements of Title I
  • Explaining your rights as parents to be involved
WHAT YOU WILL LEARN…

• What does it mean to be a Title I school?
• What is the 1% Set-Aside for parent and family engagement?
• What is the LEA Title I Consolidated Plan?
• What is the LEA Parental and Family Engagement Policy?
• What is a CIP?
• What is the School-Parent Compact?
• How do I request the qualifications of my child’s teacher(s)?
• How is the Annual Evaluation of the Parent and Family Engagement policy conducted?

• Evaluations need to target 3 key components
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions

• How can I be involved in all of these things I’m learning about?
WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for:
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student’s meet the State’s challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities

- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.
WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

• Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of it’s Title I allocation for parent and family engagement.

• Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

• You, as Title I parents, have the right to be involved in how this money is spent.
WHAT IS THE LEA CONSOLIDATED PLAN?

• The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  • Student academic assessments
  • Additional assistance provided struggling students
  • Coordination and integration of federal funds and programs
  • School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  • Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.

• You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.
WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?

• This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes…

  • The LEA’s expectations for parents and families

  • How the LEA will involve parents in decision-making

  • How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement

• You, as Title I parents, have the right to be involved in the development of this plan.
WHAT IS A CIP?

• The CIP is your school’s Continuous Improvement Plan and includes:
  • A Needs Assessment and Summary of Data
  • Goals and Strategies to Address Academic Needs of Students
  • Professional Development Needs
  • Coordination of Resources/Comprehensive Budget
  • The School’s Parent and Family Engagement policy.

• You, as Title I parents, have the right to be involved in the development of this plan.
WHAT’S INCLUDED IN THE SCHOOL’S PARENT AND FAMILY ENGAGEMENT PLAN

• This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

• Components include…
  • How parents can be involved in decision-making and activities
  • How parental and family engagement funds are being used
  • How information and training will be provided to parents
  • How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

• You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.
WHAT IS THE SCHOOL-PARENT COMPACT?

• The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.

• You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

• School section **MUST** include the following 6 components

• Distribution of the Compact.
HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD’S TEACHERS?

• You, as Title I Parents, have the right to request the qualifications of your child’s teachers

• How you are notified of this right and the process for making such request.
HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?

• Evaluation Requirements
• LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  • Conduct annually
  • Conduct with Title I parents
  • Analyze Content and Effectiveness of the current plan
  • Identify Barriers to parental and family engagement
• Data/Input may include…
  • Parent Survey (Required)
  • Focus Groups
  • Parent Advisory Committees
• Process and Timeline

• How the evaluation informs next year’s plan
WHO ARE THE PARENT LEADERS AT MY SCHOOL?

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>e-mail address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions?