WELCOME TO THE
ANNUAL TITLE I MEETING
FOR PARENTS

G.W. Carver Elementary
and Arts Magnet School
September 29, 2021/9:00 a.m.

Dr. Donna Ross-Principal
Mrs. Angela
Hughes-Counselor
Facilitator-Mr. Connell J.
VanDiver/Parent Liaison
WHY ARE WE HERE?

• The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of…

  – Informing you of your school’s participation in Title I
  – Explaining the requirements of Title I
  – Explaining your rights as parents to be involved
WHAT YOU WILL LEARN…

• What does it mean to be a Title I school?
• What is the 1% Set-Aside for parent and family engagement?
• What is the LEA Title I Consolidated Plan?
• What is the LEA Parental and Family Engagement Policy?
• What is a CIP?
• What is the School-Parent Compact?
• How do I request the qualifications of my child’s teacher(s)?
• How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
• Evaluations need to target 3 key components
  • 1. Barriers
  • 2. Ability to assist learning
  • 3. Successful interactions
• How can I be involved in all of these things I’m learning about?
WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

• Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school’s existing programs. These dollars are used for…
  
  – Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State’s challenging content standards.
  
  – Purchasing supplemental staff/programs/materials/supplies
  
  – Conducting parent and family engagement meetings/trainings/activities

• Being a Title I school also means parent and family involvement and knowing their rights under ESSA.
WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

• Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

• Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

• You, as Title I parents, have the right to be involved in how this money is spent.
WHAT IS THE LEA CONSOLIDATED PLAN?

• The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  – Student academic assessments
  – Additional assistance provided struggling students
  – Coordination and integration of federal funds and programs
  – School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  – Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.

• You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.
WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?

• This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes…
  
  – The LEA’s expectations for parents and families
  
  – How the LEA will involve parents in decision-making
  
  – How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement

• You, as Title I parents, have the right to be involved in the development of this plan.
WHAT IS A CIP?

• The CIP is your school’s Continuous Improvement Plan and includes:
  – A Needs Assessment and Summary of Data
  – Goals and Strategies to Address Academic Needs of Students
  – Professional Development Needs
  – Coordination of Resources/Comprehensive Budget
  – The School’s Parent and Family Engagement policy.

• You, as Title I parents, have the right to be involved in the development of this plan.
WHAT’S INCLUDED IN THE SCHOOL’S PARENT AND FAMILY ENGAGEMENT PLAN

• This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

• Components include…
  – How parents can be involved in decision-making and activities
  – How parental and family engagement funds are being used
  – How information and training will be provided to parents
  – How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

• You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.
WHAT IS THE SCHOOL-PARENT COMPACT?

• The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

• You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

• School section MUST include the following 6 components
Six Components of the Parent-School Compact

1. Provide high-quality curriculum and instruction.
2. Hold parent-teacher conferences.
3. Provide parents with reports on their child’s progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer.
6. Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD’S TEACHERS?

• You, as Title I Parents, have the right to request the qualifications of your child’s teachers

• You will be notified of the process for making such request.
HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?

• Evaluation Requirements
  • LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
    – Conduct annually
    – Conduct with Title I parents
    – Analyze Content and Effectiveness of the current plan
    – Identify Barriers to parental and family engagement
    – Data/Input may include…
      • Parent Survey (Required)
      • Focus Groups
      • Parent Advisory Committees
  
• Process and Timeline

• How the evaluation informs next year’s plan
### WHO ARE THE PARENT LEADERS AT MY SCHOOL?

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<thead>
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<th>e-mail address</th>
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Thank you for your time and your attention 😊