Highland Gardens—Moving Forward School of Excellence

SCHOOL-PARENT COMPACT

Highland Gardens and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the 2021-2022 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Highland Gardens will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

   The mission of Highland Gardens Elementary is to prepare all students to become life-long learners and responsible citizens by providing quality educational experiences in a safe, positive environment through the cooperative efforts of home, school, and community.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

   Conference may be schedule before 8:00 a.m. or after 3:15 p.m. on Tuesday and Thursday, or during the day on the teacher’s planning time. You may call the school office at 334-369-3685 to schedule a conference.

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

   Highland Gardens Elementary will send student work samples home bi-weekly. Parent will return the signed papers the following day. Progress reports will be issued the fourth week of each nine-week grading period according to the district’s scheduled dates. Parents may also obtain additional progress reports during schedule conferences. Progress Reports will be sent home every Friday.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

   Conference may be scheduled before 8:00 a.m. or after 3:15 p.m. on Tuesday, Thursday or during the day on the teacher’s planning time. You may call the school office at 334-369-3685 to schedule a conference. Conference will be held in the teacher’s classrooms. Parents may also contact the teacher via email or written note with any questions or concerns.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

   Parent’s visits are welcomed and encouraged. We do ask that you follow system and school rules to ensure that the attention of the teacher is not taken away from teaching your child/children. All visitors must sign in at the front office and obtain a visitor’s pass before proceeding to their destination.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

   Highland Gardens will provide meaningful communication between family members and school staff in a language family members can understand, by monthly newsletters and school messenger.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
• Volunteering in my child’s classroom.
• Participating, as appropriate, in decisions relating to my children’s education.
• Promoting positive use of my child’s extracurricular time.
• Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.
• Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

• Do my homework every day and ask for help when I need to.
• Read at least 30 minutes every day outside of school time.
• Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

__________________________  ____________________________  ____________________________
School Representative Signature  Parent Signature(s)  Student Signature

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Date  Date  Date