



# School-Parent Compact 2021-2022



## Johnnie Carr Middle School

### SCHOOL-PARENT COMPACT

Johnnie Carr Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

### ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

Johnnie Carr Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Johnnie Carr Middle School will foster a respectful, safe, caring and nurturing environment where students make connections between the classroom and the real world through a holistic learning experience and become lifelong learners who value the differences in all individuals. Further, Carr Students are inspired to become critical and reflective thinkers, embrace diversity through intercultural awareness, develop excellent communication skills and become risk-takers in a competitive, global society. Teachers plan and incorporate lessons that promote critical thinking through project-based assignments and student-centered activities. As a school in the process of reinstating IB, it is mandatory that all students are in the following courses: English, Humanities, Mathematics, Technology, Foreign Language, Sciences, Arts, Physical Education*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Parent conferences will be held when initiated by teachers, parents, or admin. We also can have parent conferences on Parent Day.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Carr Middle School parents now have the most up to date information available to them regarding their child's academic progress, conduct, attendance, and comments by using the PowerSchool app. Also, progress reports and reports cards are sent home using the MPS school Calendar.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Parents can contact the front office to schedule a parent conference with the teachers. If they need to speak to a counselor, they can contact the counseling office. Carr's staff is also available via email.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*Parents are allowed to volunteer, participate in their child's class, and observe a classroom based on the MPS approved policy, protocols, and procedures which are outlined in the Johnnie Carr Middle School Student Handbook.*

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

*Most of our communication is on our website for calendar events and teacher webpages. If we have a specific event, then we will send home a flyer and do a call out to the parents.*

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance and grades in PowerSchool*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

### **Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

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School Representative Signature

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Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date