

**Critical Initiative**

Employ effective implementation of high impact instructional strategies.

**Objective:**

Improve academic achievement & growth using the Star Test to determine proficiency. Increase reading from 21% to 30% and math from 25% to 35%.

Activity

Implement strategic teaching

**Person responsible:** Principal, Teachers, All Faculty and Staff

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:** \$0.00  
**Other Resource:** District support and PD department support

**Source of Funding:**

**Activity Measure(s)**

Teacher observations, lesson plans, student work data, collaborative planning, PLC, feedback, etc.

**Benchmark(s)**

- Benchmark:** BOY Star Test Scores      **Date:** 08/30/2021
- Benchmark:** MOY Star Test Scores      **Date:** 01/14/2022
- Benchmark:** EOY Star Test Scores      **Date:** 04/29/2022

## Activity

Hire, monitor and evaluate Title I personnel

**Person responsible:** Principal, HR, Fed Programs

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:** Title I

**Activity Measure(s)**

Formal and informal observation, attendance, schedule, roster of students served, students' performance data and feedback

**Benchmark(s)**

Benchmark:

Date:

## Activity

Implement Schoology for blended learning

**Person responsible:** Principal, Teachers, All Faculty and Staff

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** District support and PD Department support

**Source of Funding:**

**Activity Measure(s)**

Virtual classroom observation, student attendance, formative/summative data and feedback

**Benchmark(s)**

Benchmark: Schoology Implementation

Date: 08/16/2021

## Activity

Improve EL language acquisition

**Person responsible:** EL teachers

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

ACCESS Test results, teacher observations, state assessments, student report cards

**Benchmark(s)**

Benchmark:

Date:

**Critical Initiative**

Provide professional development for strategic teaching,

**Objective:**

Provide professional learning to support adult and student learning outcomes

Activity

Small group w/resource teachers & tutoring program

**Person responsible:** Teachers, Teacher tutors, Resource teachers

**Launch Date:** 08/10/2020

**Required Resource(s):**

**Financial Resource:** \$0.00  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

progress reports, benchmark assessment, report cards

**Benchmark(s)**

**Benchmark:** **Date:**

# Catoma ACIP 2021-2022

## Catoma Elementary School

Climate and Culture

### Critical Initiative

Improve school's social emotional learning

**Objective:**  
Improve school climate and culture.

### Activity

Identify students for celebration rewards

**Person responsible:** Teachers, PBIS team, students, office staff

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:** \$1000.00

**Other Resource:**

**Source of Funding:** Fundraisers/Donations

**Activity Measure(s)**

Spreadsheets for PBIS celebrations, attendance reports, Perfect Attendance certificates

**Benchmark(s)**

**Benchmark:** **Date:**

## Activity

Focus group counseling sessions

**Person responsible:** Counselor, Fed Programs

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:**

Source of Funding: Title I

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Student rosters, parent consent forms, attendance report, and PBIS rosters

Benchmark:

Date:

## Activity

Monitor &/track student attendance and behavior

**Person responsible:** Principal, Teachers, All Faculty and Staff

**Launch Date:** 08/16/2021

**Required Resource(s):**

**Financial Resource:**

Source of Funding:

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

attendance reports, PBIS rosters

Benchmark:

Date: