



School-Parent Compact 2021-2022



Park Crossing High School → *Moving Forward School of Excellence*

SCHOOL-PARENT COMPACT

Park Crossing High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Park Crossing High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Park Crossing offers a broad-based curriculum with specific outcomes designed to improve student performance and growth. All subjects are required to fulfill and meet state-based standards as outlined in the subject curriculums used at Park Crossing High School. These curriculums adhere to and follow the standards outlined by Montgomery Public Schools. The curriculum is presented in a supportive atmosphere conducive to learning.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held: Parents are encouraged to schedule parent-teacher conferences after progress reports are distributed. Parents are also encouraged to attend annual parent meetings and zoom information sessions.*
- 3. Provide parents with frequent reports on their children's progress.** *Specifically, the school will provide reports as follows: Progress reports will be distributed to students to take home to parents. Report cards are distributed four times a year. They will be given to students to take home to their parents. Parents will have access to their child's information on a daily basis by using the Power School system.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: *Parent conferences will take place after school. Parent-teacher conferences will be scheduled through the Guidance Office Personnel.*

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:** *Parents must make arrangements with the teacher(s) and follow school visitation guidelines. In accordance with CDC guidelines, we are limiting in-person visitation and meeting with parents via zoom. Arrangements must be made 48 hours in advance. The safety of parents, teachers, and students is our utmost responsibility.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** *Parents have three different opportunities to communicate with their child’s teacher. 1) Scheduling a personal visit/conference through Guidance Office Personnel; 2) Using the School’s website to contact the teacher via email, or 3) Teacher contact via phone.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Promoting and encouraging good attendance.*
- *Volunteering at my child’s school.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Complete homework and daily assignments on time.*
- *Utilize tutoring programs that are available to ensure academic success.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Cheryl Fountain

School Representative Signature

 Parent Signature(s)

 Student Signature

 Date

 Date

 Date