



School-Parent Compact 2022-2023



Goodwyn Middle School

Moving Forward - School of Excellence

SCHOOL-PARENT COMPACT

Goodwyn Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Goodwyn Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Provide instruction using research based instructional strategies*
- *Provide on-going professional learning for instructional staff*
- *Implement research based supports for student learning*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Conferences will be held on an as needed basis. Parents are encouraged to attend all scheduled meetings and parent-teacher conferences after the initial progress reports are distributed. Parents are also encouraged to attend annual Parent meetings.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The school will provide reports as follows: Progress reports will be disseminated to students to take home to parents. Report cards are distributed four times a year. They will be given to students to take home to their parents. Parents will have access to their child's information of a daily basis by using the PowerSchool system.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parent/teacher conferences must be scheduled in advance at the designated time that is set by the administration. Every effort will be made to protect teacher-student instructional time. Parent

conferences will be scheduled through the Guidance Office and will take place after school. Teachers will be available for conferences after the first progress report is distributed.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents may observe classroom activities during school hours. Parents must make arrangements with the administrative staff and teachers for visitation. All parents must follow school visitation guidelines. Parents may volunteer in designated areas of the building with administrative permission and meet MPS volunteer guidelines. Goodwyn Middle School will follow all MPS guidelines and procedures concerning visitation due the ongoing pandemic.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parents have different opportunities to communicate with their child’s teacher in their native language

- 1) Scheduling a personal visit/conference through Main Office Personnel and guidance.*
- 2) Using the School’s website to contact the teacher via email.*
- 3) Teacher contact via the phone.*
- 4) All written notices can be translated into multiple languages.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Support the school in its efforts to maintain proper discipline.*
- *Update contact information to maintain communication with the school.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Make every effort to attend school on a daily basis and be on time to classes.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Utilize tutoring programs that are available to ensure academic success.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Do my part to discourage negative peer pressure and bullying of any kind. Report Bullying!*
- *Follow all MPS policies and procedures.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date