

# 2022-2023 Southlawn Elementary ACIP

## Southlawn Elementary School

### Vision

Southlawn Elementary is a place where all students strive for excellence socially, emotionally, and academically in a supportive atmosphere to discover their maximum potential for future endeavors.

### Mission

Southlawn Elementary seeks to create a challenging learning environment that encourages high expectations to ensure success in a global society.

### Beliefs

Every student has the right to educational services based on their individual needs.

#### Student Learning

##### Objectives

- Improve the achievement and growth. ACAP Math 5% to 15% and Reading 21% to 31%. Increase math growth 53% to 63% and Reading 55% to 65%.

##### Critical Initiatives

- Employ data protocols to support student learning in all academic areas that supports standards based instruction (assessment and accountability).
- Promote collaborative practices across educational settings between regular staff, special educators and related service providers (SPED Dept.) by creating inclusive environment for all students.
- Employ effective implementation of high impact instructional strategies

#### Professional Learning

##### Objectives

- Provide purposeful professional development to support the classroom instruction.

##### Critical Initiatives

- Plan, implement, monitor, and evaluate professional development that support student and adult learning outcomes.

#### Climate and Culture

##### Objectives

- Improve school climate and culture.

##### Critical Initiatives

- Provide a welcoming environment for parents and families, and create opportunities for them to participate as equal partners in the education of their children.
- Provide Positive Behavior Incentives and Support for the student, faculty and staff.

### Critical Initiatives

- Promote collaborative practices across educational settings between regular staff, EL educators, and related service providers (EL Specialist). Creating an inclusive environment for all EL students.
- Engage and empower the learner through technology and enable teachers and leaders to graduate students who are college and career ready in a globally diverse society (Technology Support).
- Target ARP ESSER Extended Day, After-School, and Category I to address learning loss resulting from COVID via activities/interventions responsive to students' academic, social & emotional needs.

### Critical Initiatives

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### Key Measures

- STAR Reading and Math
- STAR Early Literacy
- Performance Matters
- Edgenuity
- ALEKS and Redbird
- Lesson Plans
- Special Education Schedule
- Grade Level Meetings
- Purposeful lesson planning sessions
- Department Team Meetings
- Imagine Learning Usage Report
- ELEVATION Report
- EL Schedule
- Classroom Observations
- Report Cards
- RtI Documentation

### Key Measures

- District-wide and school-based PD
- Classroom Observations
- Purposeful lesson planning sessions

### Key Measures

- Shout outs for teachers, parents, and students.
- Reading and Math Family Nights
- School Assemblies/Programs
- Parent Surveys
- PBIS Tickets
- PBIS Calendar of Events
- Monthly Faculty Celebrations

Key Measures

- Progress Monitoring

Key Measures

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