



# Wilson Elementary School

## Parent Compact 2021-2022



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**Wilson Elementary**  
*Moving Forward School of Excellence*

### **SCHOOL-PARENT COMPACT**

*Wilson Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the 2021-2022 school year.

### **ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities - Wilson Elementary will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Providing a positive learning environment for all students.
  - Making our students aware of the expectations for his or her success in school.
  - Incorporating teaching strategies to help our students become better readers, writers, and thinkers.
  - Encouraging our students to read outside of school every day.
  - Developing, adopting, and delivering high-quality programs and curriculum, which are based on research and best practices, and are aligned with the State adopted standards.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held: During the 1st parent/teacher conference teachers will discuss the Wilson Title I Compact. Parent teacher conferences will be held for all students before the school day, during the teacher's planning period (during the school day), and after school on any day except for Mondays. Teacher meetings are held on Monday afternoons for either faculty meetings, committee meetings, and/or professional development opportunities. The Title I compact is discussed at the initial PTA meeting of each school year.

**3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows: All students at Wilson Elementary School receive mid 9 week progress reports and end of the 9 week report cards. All MPS parents have 24 hour access to their child(ren's) grades through the PowerSchool Reporting System.

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows: Home and school - everyone shares the goal of helping children learn and be successful. Therefore, Parent teacher conferences will be held for all students before the school day, during the teacher's planning period (during the school day), and after school on any day except for Mondays. Teacher meetings are held on Monday afternoons for either faculty meetings, committee meetings, and/or professional development opportunities.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

At Wilson Elementary, volunteerism can take many forms depending on parent time and preference. Volunteers will be used as needed to help students practice grade level skills; help teachers gather and manage materials for lessons and projects; help supervise classes on field trips or during school assemblies; assist with Library Book Fairs, etc. Volunteer assistance can be utilized during the school day, outside of the school day, and through serving on PTA committees or other school committees.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

All teachers and parents at Wilson Elementary utilize MPS emails to allow for two way communication. Faculty at Wilson utilize google translate when needed for languages other than the English Language. Many teachers at Wilson utilize the Remind app for two way communication; Class Dojo for two way communication; and sometimes through personal cell phone text messages and phone calls.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Attend and request parent conferences, workshops, school functions and activities, and volunteer at the school.*
- *Keep the school informed of changes of addresses and telephone numbers (home and work) and other important information.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

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School Representative Signature

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Parent Signature(s)

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Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date