

Parent-Student Handbook 2021-2022

It Takes A
Team



To Educate Our

Floyd Middle Magnet School

for

Mathematics, Science, & Technology

Ms. Courtney Giles, Principal

Dr. Donna Palmore, Assistant Principal

FLOYD MIDDLE MAGNET SCHOOL

215 Hall Street

Montgomery, Alabama 36104

<http://www.fmms.mps-al.org/>



DISCLAIMER: ALL CONTENT WITHIN THIS MANUAL IS SUBJECT TO CHANGE DUE TO POSSIBLE COVID-19 PRECAUTIONS

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MPS Board of Education..... (334) 223-6700
MPS Transportation..... (334) 284-2085

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PRINCIPAL'S MESSAGE

Hello and welcome to the start of a new school year! A special “Welcome” to our new students and a “Welcome Back” to our returning students- I am indeed honored to serve as the new instructional leader at Floyd Middle Magnet School for the 2021-2022 academic year. My mission is to continue the rich history of academic excellence that this school has displayed since opening its doors in 1996. I look forward to working collaboratively with the dedicated faculty and staff in providing the best science, mathematics, and technology programs for our students. The organizational climate is essentially the barometric gage of the atmosphere at Floyd Middle Magnet. As the instructional leader, my ultimate goal is to ensure the students of FMMS achieve at their highest potential. I pledge to be accountable and exercise a transformative leadership style that supports the correlation between strategic planning, effective communication, innovation, and ultimately, student achievement.

I know the 2020-21 school year was challenging for everyone as we navigated teaching and learning, careers, childcare, staying healthy, and the overall safety of our families amidst the pandemic. While the experience was exhausting for us all, I am sure it taught our students the “grit” that it takes to succeed in tough times such as these with COVID-19. I am hopeful that we will be back in the classrooms with our students or engaging in strategically-planned virtual learning processes as we continue in the pursuit of academic excellence. I encourage everyone to follow the Floyd Middle Magnet School’s web page in conjunction with the Montgomery Public Schools’ and the Alabama State Department of Education homepages regarding updates as it relates to the 2021-2022 school year.

I am thankful to be able to serve such a remarkable group of students, parents, faculty, staff, and community. I thank you in advance for your partnership and I look forward to meeting each of you. Welcome to Panther Nation!

Courtney Giles

Principal

ENSAJE DEL PRINCIPAL

¡Hola y bienvenidos al comienzo de un nuevo año escolar! Una "Bienvenida" especial a nuestros nuevos estudiantes y una "Bienvenida de regreso" a nuestros estudiantes que regresan. De hecho, me siento honrado de servir como el nuevo líder de instrucción en Floyd Middle Magnet School para el año académico 2021-2022. Mi misión es continuar con la rica historia de excelencia académica que esta escuela ha mostrado desde que abrió sus puertas en 1996. Espero trabajar en colaboración con la facultad y el personal dedicados para proporcionar los mejores programas de ciencia, matemáticas y tecnología para nuestros estudiantes. El clima organizacional es esencialmente el indicador barométrico de la atmósfera en Floyd Middle Magnet. Como líder de instrucción, mi objetivo final es asegurar que los estudiantes de FMMS alcancen su máximo potencial. Prometo ser responsable y ejercer un estilo de liderazgo transformador que respalde la correlación entre la planificación estratégica, la comunicación efectiva, la innovación y, en última instancia, el logro del estudiante.

Sé que el último trimestre del año escolar 2020-2021 fue un desafío para todos, ya que navegamos por la enseñanza y el aprendizaje, las carreras, el cuidado de los niños, la salud y la seguridad general de nuestras familias en medio de la pandemia. Si bien la experiencia fue agotadora para todos nosotros, estoy seguro de que les enseñé a nuestros estudiantes el "valor" que se necesita para tener éxito en tiempos difíciles como estos con COVID-19. Tengo la esperanza de que volveremos a las aulas con nuestros estudiantes o participaremos en procesos de aprendizaje virtual estratégicamente planificados a medida que continuamos en la búsqueda de la excelencia académica. Animo a todos a seguir la página web de la Escuela Floyd Middle Magnet junto con las páginas web de las Escuelas Públicas de Montgomery y el Departamento de Educación del Estado de Alabama con respecto a las actualizaciones para el resto de este verano en lo que respecta al año escolar 2021-2022.

Estoy agradecido de poder servir a un grupo tan notable de estudiantes, padres, profesores, personal y comunidad. Les agradezco de antemano su colaboración y espero conocerlos a todos. ¡Bienvenido a Panther Nation!

Courtney Giles

Directora

ADMINISTRATION & STAFF 2021-22

Courtney Giles	Principal
Donna Palmore	Assistant Principal
Charlotte Honer	Guidance Counselor
Kenisha Brown	Guidance Counselor (.5)
Kaitlyn Brinkman-Williams	Special Education
Erin Minor	Media Specialist
Lucille Perkins	Secretary
Belinda Forte	Bookkeeper
Stephanie Royal	Guidance Aide
Sabe Williams	Custodian
Voncile Johnson	Custodian

ADMINISTRATION

Courtney Giles –Principal
Donna Palmore-Assistant Principal

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Jameelah Louis- LANGUAGE ARTS
Brandice Bonnee-SCIENCE
Linda Mooney- MATH
Michelle Robinson-SOCIAL STUDIES
Shelby Soukup-PE/Health

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SEVENTH GRADE

Michelle Griswell-SOCIAL STUDIES
Sheree Poe-SOCIAL STUDIES
Felicia Williams-SCIENCE
Rashid Taldon-PE/HEALTH
Alicia Campbell-LANGUAGE ARTS
Alexus Ables-SCIENCE
Tabitha Bradshaw-MATH
Phillip Trussell-LANGUAGE ARTS

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EIGHTH GRADE

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Savannah Finney-LANGUAGE ARTS
Austin Weathers-MATH

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ELECTIVES

Coleman Woodson-BAND
Jacqueline Henley- SPANISH
Andrea Fyffe-MEDICAL DETECTIVES
LaShundra F-Johnson-COMPUTER ED.; COMPUTER ESSENTIALS

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MISSION STATEMENTS

Montgomery Public Schools Mission Statement

We will engage, educate, and inspire our students to succeed in college, career, and beyond!

Montgomery Public Schools Vision Statement

MPS is a place where every student develops love of learning, cultivates intellectual curiosity, and dreams of a future full of amazing possibilities.

Floyd Middle Magnet School Mission Statement

The mission of Floyd Middle Magnet School is to teach all students at higher levels of learning with emphasis on math, science, and technology, in a safe and caring environment.

Floyd Middle Magnet School Vision Statement

Floyd...where every student values lifelong learning, teachers facilitate intellectual curiosity, and parents inspire dreams of a successful future, with support from the community.

THE BELIEFS OF FLOYD MIDDLE MAGNET SCHOOL:

- Student learning is a chief priority for the school.
- Each student is a valued individual with unique needs.
- All students can learn at higher levels.
- A safe and physically comfortable environment promotes student learning.
- Students learn best when they are actively engaged in the learning process.
- Students need to not only demonstrate their understanding of essential knowledge and skills, but also need to be actively involved in solving problems and producing quality work.
- Students' learning needs should be the primary focus of all decisions impacting the work of the school
- The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, life-long learners.

STUDENT ARRIVAL AND DEPARTURE

Students are not to arrive on the campus before 7:55 A.M. The school will not be responsible for students who arrive on campus before 7:55 A.M. Students must be picked up by 3:45 P.M. For the safety of all students, it is necessary that they be picked up by the designated time. Failure to comply could result in administrators contacting the Montgomery Police Department.

BELL SCHEDULE

Breakfast, if served, will be from 8:00 A.M.-8:20 A.M.

Students may enter the building and report directly to their lockers	8:25
Tardy Bell	8:30
Homeroom/1 st period	8:30-9:40 (Lockers)
2 nd Period	9:44-10:42
3 rd Period	10:46-11:44 (Lockers)
4 th Period/Lunch	11:48-1:21
5 th Period	1:25-2:23(Lockers)
6 th Period	2:27-3:30

Lunch Schedule

- Group 1** 11:53-12:20 (Louis, Henley, Bonee, Robinson, Soukup, Woodson)
Group 2 12:22-12:47 (Brock, Bradshaw, Campbell, Griswell, Fyffe, Taldon, Davis)
Group 3 12:49-1:14 (Finney, Weathers, Norman, Wade, Ables)

Please Note: Schedule is subject to change.

TRANSPORTATION

BUSED STUDENTS

Students are required to be at the bus stop at the designated time. Students are to board the bus quietly and in an orderly manner. For the safety of all, students must be seated while the bus is in motion and must be reasonably quiet. The bus driver is responsible for the passengers' safety and welfare and is to be obeyed at all times. Any student receiving a misconduct report will have a conference with the principal or designee. Repeated offenses will result in the student being suspended from school and/or suspended from the bus.

SCHOOL BUS RULES

The following are general rules that each student is expected to follow:

1. All students must ride their assigned bus only.
2. Permission to ride on a different bus must be submitted in writing by the parent/guardian to the administrator one day in advance.
3. Students must board and depart at their assigned bus stop.
4. Students must remain seated while the bus is in motion.
5. Students must refrain from using electronic devices, eating, drinking, and chewing gum on the bus.
6. Students must obey the driver at all times
7. Students must refrain from throwing objects on the bus/and or out of windows.

NON-BUSED STUDENTS

Student pick-up and drop-off areas are located on the side of the school building. Automobiles are prohibited in the bus drop-off and/or pick up zone located in the front of the school.

ATTENDANCE

ABSENCE:

All students enrolled in the Montgomery Public School System, regardless of age, are required to be in continuous attendance in their designated school. The Alabama Administrative Code 290-3-1-02(7) (C) requires a written note from the parent/guardian, which states the reason for the student's absence. Parents should notify the school office at (334) 284-7130 when a student is going to be absent. Written documentation must be submitted no later than three school days following the student's return to school. **Suspensions are excused absences.*

APPROVED ABSENCES:

All Prior Approval Absence Forms must be hand-delivered to the Office of Student Services or mailed via U.S. Postal Service within TWO (2) WEEKS PRIOR to the date requested. Faxed or emailed forms will not be accepted. Please be sure to have with you or include a copy, if mailed, a valid photo identification.

TARDY STUDENTS/CHECK-INS

Students must arrive in their classroom before 8:40 A.M. Students arriving after 8:40 A.M. will be marked tardy. If a student arrives after 8:40 A.M., he/she must obtain a check-in through the front office. **A parent or guardian must accompany students into the office to check in.**

Consequences will usually consist of the following:

- 1st Offense: Teacher counsels and warns students.
- 2nd Offense: Teacher contacts parent/guardian by phone or email.
- 3rd Offense: A note is sent home to parent/guardian for his/her signature
- 4th offense: Student receives an office referral

CHECK-OUTS

To ensure the safety of the students, no one will be allowed to check a student out except those whose name(s) is/are listed on the registration card. The school principal or designated representative must grant any exception to this procedure. Individuals checking students out may be required to show a picture I.D. Students will **NOT** be allowed to check out minutes prior to the final bell just to avoid traffic. As a rule, students will not be checked out after 2:50 P.M. **No call ahead checkouts will be allowed.**

HOMEWORK/ SCHOOL ASSIGNMENTS

As a courtesy to students who may have missed school, the teacher's list their homework assignments weekly on their websites. Students who are in attendance at school are requested to utilize their **daily student planner and the websites as back-up only**. The teachers typically update their pages weekly, however at times this may not be feasible due to schedule changes, meetings, absences, or other conflicts. Therefore, students are also asked to find a "homework buddy" to ensure that they can obtain accurate and timely information.

MAKE-UP WORK

The administration and teachers at Floyd Middle Magnet School will always work with parents and students to complete make-up work for **excused absences**. If the student fails to turn in the missed work by the deadline, the student will receive a **zero** for the missed work. An absence for vacations is NOT considered excused, and the student will not be allowed to make up any schoolwork. Students will receive a zero for assignments missed for an unexcused absence.

GUIDANCE PROGRAM

The Guidance Counselors in our school are available to help students, parents, and teachers. The program consists of a variety of services and activities which include, but are not limited to: individual counseling, parent and teacher consultation, referral assistance to other programs, students scheduling, 504 coordination, and student testing. Other areas that are managed by the guidance office are:

- Student Records/Transcripts
- Course Selection Forms
- Withdrawal Forms
- Academic Counseling

STUDENT WITHDRAWAL

Parents are asked to notify the school at least a day in advance of a student's withdrawal so that the parent may be made aware of any damaged or lost books, materials, or any other outstanding debts. Upon completion of the withdrawal form, a transfer form will be issued. The student's records will be forwarded to the new school upon that school's request.

SPECIAL EDUCATION

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students required services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor. Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist. For each student referred, information is gathered in the areas of Aptitude, Characteristic, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services. To make a referral, contact the Gifted Specialist or Gifted Referral Screening Team Chairperson at your child's school. If you have further questions, you may contact the Gifted Coordinator at (334)269-3808.

For further information about the Montgomery Public School Gifted Program, go to:

<http://mps.k12.al.us/index.php/departments/special-education/gifted-education>.

CLASSROOM RULES

The following are general rules that each student is expected to follow at each grade level.

1. Enter the classroom quietly, no yelling, pushing, or running. Take your seat without disturbing others in the room or other classrooms.
2. Be prepared for class. Bring books, paper, pencils, erasers, homework, and completed assignments to class. Teachers are not required to allow students to go back to their lockers to get assignments, school materials, etc.
3. RESPECT THE RIGHTS, VIEWS, AND OPINIONS OF OTHERS. Do not disturb, hit, poke, or bother others in any way. DO NOT DISRUPT the class by talking or getting out of your seat. Raise your hand when you want to answer or ask a question.
4. Do not bring gum, food, or candy to school. This means no food, gum, or candy should be eaten while in the halls, between classes, in the classroom, or on the way to the gym or lunchroom.
5. Electronic devices (games, cameras, radios, IPODS, etc) are not allowed. Items confiscated from students will be brought to the main office where the items will be logged in under the student's name. The items will be stored in the main office. The items will only be returned to the student's parents or legal guardian. The device will be held for a period of **24 hours (if the device is taken on Monday-Thursday) and a period of 48 hours (if the device is confiscated on Friday)**. The parent will be asked to identify the item and sign for it before it can be released. Any student who persistently brings impermissible items to school will be disciplined in accordance with MPS' Code of Student Behavior. Any items not claimed by the end of the school year will be donated to charity.
6. Grooming in class by COMBING OR BRUSHING HAIR, POLISHING NAILS, OR APPLYING COSMETICS is not allowed
7. DO NOT deface any school property. Students' desks, lockers, restroom walls, or hallway walls should never be defaced by SCRIBBLING, DRAWING, OR WRITING.
8. SAFETY: Think and act safely at all times. NEVER throw anything at any time and always follow the DIRECTIONS OF THE TEACHER.

NOTE: Hallway Behavior: Everyone is expected to act like ladies and gentlemen in the hallways. Running, yelling, horse playing, and public displays of affection will not be tolerated. Students are asked to walk to the right of the hallway.

Floyd Middle Magnet School is governed by the Montgomery Public Schools' 2021-2022 STUDENT CONDUCT MANUAL. It is the responsibility of each parent and student to read the Code and be familiar with its contents. Violators of our school rules and procedures will be addressed accordingly and may be removed from Floyd Middle Magnet School.

FLOYD MIDDLE MAGNET SCHOOL DRESS CODE

Floyd Middle Magnet School students are required to wear uniforms. Tops will be Black, White, Yellow or Gold. Bottoms will be khaki or black. The entire dress code is printed on FMMS website. Refer to MPS Code of Student Behavior for policies on shoes, belts, socks, and accessories. Dress and appearance must not be disruptive nor present safety or health problems. Clothing that's tight or revealing as to provoke or distract other students is disruptive, thus improper and unacceptable. Some hairstyles/cuts may also be considered disruptive. The following are some general guidelines we expect students to adhere to:

Shirts/Blouses

- Shirts must be tucked inside pants.
- (Girls) Blouses/Tops must cover your midsection.
- Shirts/Blouses must have sleeves (short or long).
- Shirts/Blouses (as well as other apparel) must not have slogans or insignia that are profane or refer to immoral or illegal behavior.
- Shirts/Blouses must not have low-cut necklines.
- Jackets, sweaters, and coats may not be worn around the waist.
- T-shirts under uniform tops will be white, black, yellow or gold.

Skirts/Dresses

- Skirts/Dresses must be no higher than three inches from the crease in the back of the knee. (This also applies to slits in skirts/dresses).

Pants/Shorts/Skorts

- Pants must be worn with a belt (boys only).
- Pants will be worn at the waist. NO SAGGING!!
- Flimsy or see-through pants may not be worn.
- Shorts must have belt loops and be worn with a belt.

Strictly Prohibited

- Tight fitting bottoms and jogging pants
- Hats/Caps/Visors/Headbands (Except when authorized during PE class or special events).
- Sunglasses/ Earrings (boys)
- Flip flops and bedroom slippers (All shoes must have a back)
- Scarves/Bandanas/ Doo-rags and/or Hair styles that interfere with the educational process through distraction either in length, weight, color or attachments; Combs, picks, brushes and hair rollers worn in the hair
- Shoes with embedded roller-skates
- Removable dental grills

The uniform guidelines of the school coincide with MPS' dress code, but in a more detailed and specific form.

WHEN IN DOUBT, DON'T WEAR IT! VIOLATORS WILL BE SENT HOME TO CHANGE INTO THE APPROPRIATE ATTIRE!

1st Violation: Parent/guardian will be contacted and required to take corrective action (bring appropriate apparel/shoes to school)

2nd Violation: Student will receive a one-day detention and/or in school suspension. Parent will be asked to bring appropriate apparel/shoes to school

3rd or Subsequent Violation: will be upgraded to B10: Persistent/Willful Disobedience and consequences will be issued accordingly.

PLEASE NOTE: DURING REMOTE TEACHING AND LEARNING FOR THE 2021-22 SCHOOL YEAR, IT IS THE EXPECTATION THAT STUDENTS ARE NEAT IN APPEARANCE AND WEAR AT MINIMUM A UNIFORM SHIRT (FLOYD COLORS) OR FLOYD SHIRT.

HEALTH AND SAFETY

ACCIDENT INSURANCE

Accident insurance is offered at the beginning of the school year. If you elect to take this coverage, the policy should be read carefully to determine benefits and limits.

REPORTING ACCIDENTS

It is the responsibility of the student or his/her parent to see that all accidents, major or minor, that occur on school grounds be reported to the school office as soon as possible. Students must report all accidents that occur on school property to the person in charge at the time of the accident.

MEDICATION

Students must have a medication form on file in the main office if medication is to be administered at school. Only medication prescribed by a physician can be dispensed. **Note: Students may carry inhalers only after a medical form has been filed in the main office. Parents are encouraged to report any medical problems or conditions to school officials at the beginning of each school term.**

IMMUNIZATION

All students must have an up-to-date shot record on file at the start of the school year. If you have questions about your child's shot record, please contact the Guidance Office at (334) 284-7132.

EMERGENCY CONTACT INFORMATION

It is necessary to have your correct address, zip code, and telephone number as part of your child's record. Two emergency names and numbers must be on file in case the parent cannot be contacted. **If there are any changes, please notify the school as soon as possible.**

FIRE DRILLS

Fire drills and emergency drills will be held frequently as well as bus evacuation drills.

VISITORS

No one is allowed on the school campus without permission during the school day. Parents and visitors coming on campus during the day must come to the main office upon arrival and departure to sign in/out to receive/return a visitor's pass. **Parents are welcome to visit the classrooms; however, the office must be notified prior to the visit.** Students visiting from other schools are prohibited. Any visitor who causes a disruption, distraction, or any other interference in the teaching and learning process will be asked to leave immediately. The principal will have the right to have a disruptive visitor removed by school security and/or the police department as well as the right to terminate future visiting privileges. **In order to protect the safety of all students, Parents/Guardians or Visitors should refrain from including other students in pictures that are taken at any school sponsored events (on or off-campus). Furthermore, Parents/Guardians or Visitors are prohibited from posting pictures of any other student on any non-MPS media platform.**

Guidelines for School Visitors are Board Policy. Please refer to the 2021-22 Student Conduct Manual.

OUTSIDE FOOD

The principal also has the authority to prohibit outside food/drink, and any outside items that may be hazardous to others (i.e. aerosol sprays and perfumes).

OTHER SCHOOL INFORMATION

POSSESSION of CELL PHONES OR TELECOMMUNICATION DEVICES

Students are not permitted to use a cell phone or any electronic device in school as well as on the school buses. This includes, but is not limited to a smartphone, other adapted PDAs, or electronic devices. Principals have the authority to allow the use of cell phones and electronic devices for instructional purposes during class, however that permission must be granted before students are allowed to openly display cell phones, smart watches, or other electronic devices in class/school. Unless otherwise stated, cell phones, smart watches, and other electronic devices are to be out of view and not in use while students are in the school building, in classes that may be held outside of the building, on the school bus, and on school sponsored field trips. If a cell phone rings or beeps in class/school, it is considered being in use. Therefore, it is advised that student phones remain off while in the school building. Students assigned to behavior alternative sites are to adhere to the MPS Cell Phone Usage Policy. Procedures for confiscating, securing and returning devices will be developed on a school by school basis. Confiscated property will be kept in the school's office; school officials accept no responsibility for safeguarding confiscated items or for loss or damage to confiscated property.

Consequences

First Offense: Confiscate device for 24-48 hours

Second Offense: Confiscate device for 48 hours

Third Offense: Out of School Suspension

***** Confiscated device will only be returned to a parent/guardian*****

If a violation of this rule also violates other Class B and/or C offenses, other consequences will be imposed. The cell phone/telecommunication device guidelines of Floyd Middle Magnet School coincide with MPS' policy, but with a more detailed and school specific form.

LOCKERS

Students are assigned a locker for their personal use during the school year. Each student is held responsible for the condition of the locker. ALL students are required to provide their own combination locking device for the assigned lockers. The school cannot be held responsible for thefts or losses from the lockers.

LOCKER RULES

1. Lockers should always be locked when not in use.
2. Do not give your combination to anyone except your homeroom teacher.
3. Do not share your locker with any student.
4. Do not leave money or valuables in your locker.
5. Combinations must be given to the homeroom teacher.
6. Report damaged lockers to the homeroom teacher and/or assistant principal.

BACKPACKS

Students are expected to leave their backpacks in their lockers during the school day and carry their books to individual classes. Students may carry a small string tote bag to help them with organization.

TEXTBOOKS

Board-approved textbooks are provided free of charge for each subject or class. Books must be treated with care. Students will not be charged for normal wear of materials that are lent to them; however, they will be charged replacement cost for excessive wear and loss. Textbooks should be covered to prevent damage. Covers must not be glued/pasted to cover.

NATIONAL JUNIOR HONOR SOCIETY

One of the most common misconceptions about the National Junior Honor Society is that students only need good grades to become members. Scholarship is but one important element in the selection process. The pillars of NJHS (Scholarship, leadership, service, citizenship, and character) prohibit choosing applicants based on scholarship alone. Doing so would place a school's charter in jeopardy. Therefore, students interested in

entering the selection process must demonstrate excellence in **FIVE** areas: scholarship, leadership, service, citizenship, and character. In the spring, students with a cumulative grade-point average of **3.50** or higher are invited to enter the selection process. A cumulative **3.50** GPA or above demonstrates a student's commitment to scholarship and therefore fulfills one of the five requirements for selection. All students are informed by a letter on the selection committee's decision.

ASSEMBLIES

Assemblies are a regularly scheduled part of the curriculum; as such, they are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body is respectful and appreciative. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Students may be denied the opportunity to attend a school assembly as a result of disciplinary problems or in order to complete other academic assignments.

LIBRARY MEDIA CENTER PROCEDURES

LOAN PERIOD

Books may be checked out for two (2) weeks. Students may renew books for an additional two (2) weeks.

FINES

Overdue titles are \$.05 per day. All fines and overdue items must be cleared before students are allowed to check out other books.

LOST BOOK REPLACEMENT FEE

The librarian will notify students of the lost/damaged library books. The fee must be paid before students are allowed to check out other books.

OTHER FEES

All students must purchase a school locker. It is very important that students not share a locker or give out his/her locker combination; this will ensure the protection of items. It is also recommended that students purchase a PE locker. Below is a list of fees:

School Lockers	\$3.00
PE Lockers	\$6.00
PE Uniforms	\$12.00

*****Additional fees will be assessed for individual elective classes*****

PARENTS TEACHERS STUDENTS ASSOCIATION (PTSA)

All parents and students are expected to join and take an active part in the FMMS Parents Teachers and Students Association (PTSA). The PTSA has a standing tradition of providing support to the students, faculty, and staff at Floyd. The PTSA has a standing tradition of providing outstanding support to the students, faculty, and staff at Floyd. The PTSA sponsors several fundraisers and activities each year, and also supports teacher

classroom projects and school improvement initiatives. Please contact the school office at (334) 284-7130 for membership information and for meeting dates and times.

COMMUNICATIONS

QUESTIONS AND CONCERNS

The Floyd Middle Magnet School faculty and staff strive very hard to communicate with parents on a regular basis to avoid problems. Sometimes questions or problems do occur. We encourage you to call or talk to the teacher, principal, or the appropriate designee if questions, concerns, or problems arise. **Be reminded that when/if problems do arise that it is imperative that as adults we set a good example for students on handling conflicts.**

E-MAIL Is the preferred method of contacting teachers and staff members. You may send e-mail by using the member's name (john.doe@mps.k12.al.us). See teachers' email addresses on page 6 of this handbook.

WHO TO CONTACT TO ANSWER QUESTIONS

Classroom Teacher: Academic, behavior, or social problems in classes, course content, homework assignments, special projects.

Guidance Counselor: Continued problems in achievement, behavioral, social, emotional adjustment, questions related to student schedules, standardized test scores, 504 plans, work permits, change in family status (death, divorce, separation, or serious illness), and transfer of records.

School Nurse: Student illness or injury of a serious nature, medication, immunizations, physical handicap.

Special Education Teacher: special education placement

Assistant principal: Textbook issues, discipline, tutorial services, school lockers.

Principal: Questions related to school rules and procedures, questions related to lengthy absences, pre-approval of absences, serious and prolonged behavioral problems, Board of Education policy, school-wide curriculum, school organization, or personnel.

Secretarial Staff: Weekly or seasonal activities, attendance, emergency messages, general information, and change of address or telephone number.

Bookkeeper: student fees, receipts.

Bus Driver: Problems occurring on the school bus (to and/or from school).

Transportation Director: Questions related to bus routes, schedules, bus rules.

Lunchroom Manager: Concerns or comments regarding food services personnel, menu selections, lunch account balances.

Librarian: Overdue library books and fines.

When a reasonable number of attempts have been made to confer with the designated contact person and no communication has occurred, please call the principal. Likewise, if a conflict with the designated person and an appropriate solution cannot be agreed upon, please schedule a conference with the principal.

PARENT CONFERENCES: Conferences will be scheduled through the main office and are to be scheduled 24 hours in advance. Teacher conferences are scheduled during the teacher's planning time or before or after school. There will be no conferences held during class time. Tuesday mornings are reserved for faculty meetings, thus conferences cannot be scheduled for Tuesday morning.

PROGRESS REPORT SCHEDULE

All students will receive a detailed progress report approximately every 5th week of each grading period. The first progress report will be sent home the fifth week of school. Dates for distribution of progress reports are listed on the FMMS website.

Please review your child's report card and recognize accomplishments as well as discuss areas you feel they need to improve. It is very important to be positive and supportive. Do not wait until the end of the school year to monitor if your child is maintaining the required GPA and passing all classes.

Note: You may also view your child's grades using INOW. PIN numbers can be obtained from the school office. There will also be a scheduled pick-up day for PIN numbers that will be posted on the website.

REQUIREMENTS FOR STUDENTS TO REMAIN IN THE FLOYD MIDDLE MAGNET PROGRAM

- Sixth and seventh grade students must maintain an overall 2.5 Grade Point Average (GPA) in all core subjects (English, Math, Science, Social Studies). Eighth grade students must maintain a 2.75 GPA in all core subjects to remain in the magnet school program.
- Students must have a final passing grade in all core and elective subjects.
- Students must exhibit acceptable behavior.
- Students must have an acceptable attendance record.

FINAL GRADE CALCULATION

Final grades are based on the cumulative calculation of the student's performance for the **four** grading periods. For example let us look at this sample 8th Grade Student's final grades:

Subject Area	1 st Nine Weeks	2 nd Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
**English	A (4 pts)	B (3 pts)	A (4 points)	B (3 pts)
**Math	C (2 pts)	C (2 pts)	D (1 pt)	D (1 pts)
**Social Studies	B (3 pts)	A (4 pts)	C (2 pts)	C (2 pts)
**Science	B (3 pts)	B (3 pts)	B (3 pts)	C (2 pts)
Physical Education	A	A	A	A
Band	B	A	B	A
Nine Week Grades	3.0 (12pts/4)	3.0 (12pts/4)	2.50 (10 pts/4)	2.0 (8pts/4)
<i>For each Nine Week Grade: Add all points in the column for the individual 9 weeks and divide by 4</i>				
Final Grade: (Add all nine weeks averages) 3.0 + 3.0+ 2.50 + 2.0 = 10.5 (divide total by 4) = 10.5/4= 2.625				
Final GPA	2.265			

A=4.0 B=3.0 C=2.0 D=1.0 F=0.0

** Factored into GPA calculations

In this example the student will not have the required minimum 2.75 GPA for our feeder high school Brewbaker Tech Magnet! NOTE: Parents, we will make every effort to keep you informed of your child's academic performance but sometimes our best efforts fail. PLEASE DON'T ASSUME that your child is performing satisfactorily if you don't hear from the school. Take the time to visit, phone, or e-mail the school to ensure your child is meeting the required academic standards to remain at Floyd.

MPS 2021-2022 Calendar

Staff Development/Planning:	Monday, August 9, 2021 - Friday, August 13, 2021 Friday, September 17, 2021 (Parent Visitation Day) Monday, January 3, 2021 Friday, May 27, 2022
First Day for Students:	Monday, August 16, 2021
Final Day for Students:	May 26, 2022
Final Day for Teachers:	May 27, 2022
School Holidays/Asynchronous Learning Days:	Labor Day - Monday, September 6, 2021 Asynchronous Learning Days - Friday, October 29, 2021; Friday, November 12, 2021; Monday, February 21, 2022; Friday, April 15, 2022 Veterans Day - Thursday, November 11, 2021 Thanksgiving - Monday, November 22, 2021 - Friday, November 26, 2021 Winter Holidays - Monday, December 20, 2021 - Friday, December 31, 2021 Martin Luther King Day - Friday, January 17, 2022 Spring Holidays - Monday, March 21, 2022- Friday, March 25, 2022
Ending Dates for Grading Periods:	October 15, 2021; January 14, 2022; March 18, 2022; May 26, 2022
Report Card Dates:	1st Nine Weeks - October, 2021 (Date TBD) 2nd Nine weeks - February, 2022 (Date TBD) 3rd Nine Weeks - March, 2022 (Date TBD) 4th Nine Weeks - May 26, 2022
First Semester	August 16, 2021 - January 14, 2022
Second Semester	January 18 - May 26, 2022

MPS Testing Dates 2021-2022

Assessment Window	Grade	Assessment
January 1, 2022- March 18, 2022	6 th - 8 th	Access for ELLs
January 1, 2022- March 18, 2022	6 th -8 th	Alternate ACCESS FOR ELLs 2.0
March 1, 2022- April 8, 2022	6 th -8 th	ACAP Alternate
April 4, 2022- May 6, 2022	6 th - 8 th	ACAP Summative
TBA	6 th -8 th	Scantron Performance Series
TBA	6th-8th	NAEP

Montgomery Public Schools

2021-2022 School Calendar- Board Approved

July 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Schools/Offices Closed
- Asynchronous Day
- Professional Development
- End of Grading Period- Regular School Day
- Schools/Offices Open, 12 month Employees Work, No Teachers or Students
- School Day
- Employee Work Day (no school for students)

ACKNOWLEDGEMENT OF RECEIPT

Dear Parents:

Please read and review the **2021-2022 Floyd Middle Magnet School Student/Parent Handbook** with your child. It is important that parents and students understand the expectations and rules for the school. Your signatures will indicate that you have reviewed and discussed the handbook together and that you join with the **FMMS administrators, faculty, and staff** in a **TEAM** effort to keep your school safe and orderly.

Parent/Guardian

Signature _____ Date ___/___/___

Student

Signature _____ Date ___/___/___

UPON RECEIPT: Remove, Sign, and Return to the homeroom teacher within three days