

# 2021-2022 Flowers Elementary ACIP

## Flowers Elementary School

### Student Learning

On Track

#### Critical Initiative

Provide high-quality educational opportunities for all students by using instructional strategies.

#### Objective:

Ensure all students improve in Reading from 20% to 30%, in Math from 10% to 20% in academic achievement. Reading and Math from 10% to 20% in growth.

Teacher and students have discussed their individual data. Students created goals to meet by the next universal screener.

#### Activity

Implement Strategic Teaching

**Person responsible:** Principal, AP, teachers, all faculty-staff

**Launch Date:** 08/16/2021

#### Required Resource(s):

**Financial Resource:**  
**Other Resource:** Teacher observations, lesson plans, student work, data, and collaborative planning.

**Source of Funding:**

#### Activity Measure(s)

Measure(s) observations and feedback, weekly assessments

#### Benchmark(s)

**Benchmark:** Strategic Teaching Conversations

**Date:** 11/08/2021

There will be ongoing teacher observations and feedback to teachers. Collaborative planning will be done weekly to disaggregate students' and teachers' data to look at common misconceptions, work samples, lesson planning, and interventions.

**Benchmark:** Strategic Teaching Conversations

**Date:** 12/06/2021

**Benchmark:** Strategic Teaching Conversations

**Date:** 02/07/2022

**Benchmark:** Strategic Teaching Conversations

**Date:** 04/05/2022

**Activity Measure(s)**

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**Benchmark(s)**

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Benchmark: Principal  
Quarter 1 Conversations

Date: 11/18/2021

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# Activity

## Hire Title I Personnel

<b>Person responsible:</b> Principal, HR, Federal Program		<b>Launch Date:</b> 10/01/2021
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$174024.87 <b>Other Resource:</b> observation, feedback, student data, and collaborative planning		
		<b>Source of Funding:</b> Title I
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Measure(s)-Observations, Walk-through and feedback.	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 10/01/2021
Hire Title I Personnel (Assistant Principal and Technology Coordinator) to assist and support student learning, climate and culture, and professional learning.	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 11/01/2021
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 12/01/2021
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 01/03/2022
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 02/01/2022
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 02/01/2022
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 03/01/2022
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 04/04/2022
	Benchmark: Monthly Strategic Teaching Conversations	<b>Date:</b> 05/02/2022

# Activity

Improve academic achievement and growth

<b>Person responsible:</b> Principal, AP, teachers, all faculty-staff		<b>Launch Date:</b> 09/27/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> observation, feedback, student data, and collaborative planning		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Measure(s)- observations, data walk-through,  Improve academic achievement and growth of in students on the Spring 2022 ACAP Assessment by 10 percent proficiency in reading and math (level III and IV).	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 10/04/2021
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 11/01/2021
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 12/06/2021
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 01/03/2022
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 02/07/2022
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 03/07/2022
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 04/04/2022
	Benchmark: Monthly Data Meeting Conversations	<b>Date:</b> 05/02/2022

## Activity

Extended Day Program/ Saturday Academy

**Person responsible:** Federal Programs and Administrators

**Launch Date:** 10/25/2021

**Required Resource(s):**

**Financial Resource:** \$49517.79

**Other Resource:** ACAP Data, Collaborative Planning/Data Meetings

**Source of Funding:** District Initiative

**Activity Measure(s)**

Providing timely feedback from classroom observations and walk-throughs will assist teachers and aide with improving instruction in a timely manner. Desegregate data in collaborative meetings to monitor misconceptions and provide instructional strategies and intervention techniques.

**Benchmark(s)**

Benchmark: Monthly Data Conversations

**Date:** 11/12/2021

Benchmark: Monthly Data Conversations

**Date:** 12/13/2021

Benchmark: Monthly Data Conversations

**Date:** 12/13/2021

Benchmark: Monthly Data Conversations

**Date:** 01/18/2022

Benchmark: Monthly Data Conversations

**Date:** 02/14/2022

Benchmark: Monthly Data Conversations

**Date:** 03/14/2022

Benchmark: Monthly Data Conversations

**Date:** 04/11/2022

Benchmark: Monthly Data Conversations

**Date:** 05/09/2022

# Activity

## Support and Monitor the RtI Implementation

<b>Person responsible:</b> Principal, AP (RtI Facilitator), teachers		<b>Launch Date:</b> 09/13/2021
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b> RtI Facilitator RTI Google Shared Drive/Bin Academics and Behavior Documentation Student Support		
<b>Source of Funding:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Measure(s), Observations and Feedback	Benchmark: Monthly RtI Conversations	<b>Date:</b> 10/13/2021
<p>The RtI Facilitator will provide support to teachers and students with the RtI process. Teachers will provide RtI Support for students in the classroom. They will provide intervention in academics and behavior</p>		
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 11/15/2021
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 12/13/2021
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 01/10/2022
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 02/07/2022
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 02/14/2022
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 03/14/2022
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 04/11/2022
	Benchmark: Monthly RtI Conversations	<b>Date:</b> 05/16/2022

# 2021-2022 Flowers Elementary ACIP

## Flowers Elementary School

Climate and Culture

### Critical Initiative

On Track

Improving Chronic Absenteeism.

#### Objective:

To improve school climate and culture

### Activity

Provide P.B.I.S. incentives in attendance

**Person responsible:** Principal, AP, teachers, all faculty-staff

**Launch Date:** 11/01/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Student attendance will be monitored weekly and monthly to target students that are missing 8 days.

**Source of Funding:**

#### Activity Measure(s)

Measure: Monthly attendance data and observations

#### Benchmark(s)

**Benchmark:** Monthly Attendance Conversations

**Date:** 10/11/2021

Monthly Attendance will be monitored. Students that have attended school 95% weekly for a every month will participate in a P.B.I.S. monthly celebration. Students will be recognized on social media and/or school website.

**Benchmark:** Monthly Attendance Conversations

**Date:** 11/08/2021

**Benchmark:** Monthly Attendance Conversations

**Date:** 12/06/2021

**Benchmark:** Monthly Attendance Conversations

**Date:** 01/10/2022

**Benchmark:** Monthly Attendance Conversations

**Date:** 02/07/2022

**Benchmark:** Monthly Attendance Conversations

**Date:** 03/07/2022

**Benchmark:** Monthly Attendance Conversations

**Date:** 04/04/2022

**Activity Measure(s)**

**Benchmark(s)**

Benchmark: Monthly  
Attendance Conversations

Date: 05/09/2022



# 2021-2022 Flowers Elementary ACIP

## Flowers Elementary School

### Climate and Culture

#### Critical Initiative

On Track

Improve Social Emotional Learning

#### Objective:

To improve school climate and culture

The counselor have pulled targeted students for individual and small group sessions. District personnel has provided extra support with students.

#### Activity

Target students that are in need for support.

**Person responsible:** Principal, AP, teachers, counselor

**Launch Date:** 09/01/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** District resources will be used to support if needed.

**Source of Funding:**

#### Activity Measure(s)

Measures: Behavior data and observations

#### Benchmark(s)

**Benchmark:** Social Emotional Learning Conversations

**Date:** 11/03/2021

The staff will have documentation of referral to counselor or district counselor services. The counselor will create a schedule for individual and small group counseling sessions. The counselor will document small group or individual counseling services.

**Benchmark:** Social Emotional Learning Conversations

**Date:** 12/03/2021

**Benchmark:** Social Emotional Learning Conversations

**Date:** 01/03/2022

**Benchmark:** Social Emotional Learning Conversations

**Date:** 02/03/2022

**Benchmark:** Social Emotional Learning Conversations

**Date:** 03/03/2022

**Benchmark:** Social Emotional Learning Conversations

**Date:** 04/04/2022

**Activity Measure(s)**

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**Benchmark(s)**

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Benchmark: Social Emotional  
Learning Conversations

Date: 05/03/2022

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# 2021-2022 Flowers Elementary ACIP

## Flowers Elementary School

### Professional Learning

On Track

#### Critical Initiative

Strategic Teaching and Student Engagement

#### Objective:

Provide professional learning to support students and adult learning outcomes.

Teachers have been provide several Professional Development on strategic teaching and student engagement. More PD will be provided this year.

#### Activity

Professional development will be implemented.

**Person responsible:** administrator.  
technology coordinator

**Launch Date:** 11/09/2020

#### Required Resource(s):

**Financial Resource:**  
**Other Resource:** Agendas, Sign-In Sheets,  
Surveys from PD trainings

**Source of Funding:**

#### Activity Measure(s)

Measures: Observations and PD Credit  
Report

#### Benchmark(s)

**Benchmark:** Professional  
Development Conversations

**Date:** 08/23/2021

Professional Development will be  
provided in the areas below.

Strategic Teaching and Student  
Engagement

**Activity Measure(s)****Benchmark(s)**

Schoolology

Power Teacher Pro

Disaggregating Data to assist with Instruction

Rtl Procedures

	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 09/23/2021
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 10/22/2021
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 11/15/2021
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 12/13/2021
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 01/10/2022
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 02/22/2022
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 03/21/2022
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 04/18/2022
	<b>Benchmark:</b> Professional Development Conversations	<b>Date:</b> 05/02/2022

# 2021-2022 Flowers Elementary ACIP

## Flowers Elementary School

### Professional Learning

On Track

#### Critical Initiative

Provide professional development for staff to improve student learning, instruction, and interventions.

#### Objective:

Provide professional learning to support students and adult learning outcomes.

Sunday System training is on going this year for the Cohort. Future trainings will be done during the allotted time below.

#### Activity

Provide staff with professional development

**Person responsible:** Principal, HR, Federal Program

**Launch Date:** 11/04/2021

#### Required Resource(s):

**Financial Resource:** \$10000.00

**Source of Funding:** Title I

**Other Resource:** \$3,500-Substitutes  
\$3,000-Out of State  
\$1,500-Registration  
\$2,000-State Travel

#### Activity Measure(s)

Measures: Observations and PD Credit Report

#### Benchmark(s)

**Benchmark:** Professional Development Conversation

**Date:** 11/04/2021

Staff will attend the following:

Sunday System-November 4

MEGA Conference-TBA

Model Schools-Sun, Jun 26, 2022 – Wed, Jun 29, 2022

**Activity Measure(s)****Benchmark(s)**

National Association of Elementary  
Principals Association-July 15-17, 2022  
Louisville, Kentucky

**Benchmark:** Professional  
Development Conversation

**Date:** 01/04/2022

**Benchmark:** Professional  
Development Conversation

**Date:** 03/07/2022

**Benchmark:** Professional  
Development Conversation

**Date:** 05/02/2022