Lanier High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

The school-parent compact is in effect during the 2021-2022 school year.

School responsibilities - Lanier High will

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows: Lanier High provides a positive learning environment for all students, along with a curriculum with specific outcomes designed to improve students performance and growth as outlined with the State’s adopted standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically those conferences will be held: Parent teacher conferences will be held as needed during the teacher's planning period or after school on any day except Mondays.

3. Provide parents with frequent report on the children's progress: Lanier High will provide mid 9 weeks progress reports and end of the 9-week report cards. All MPS parents have access to their children's grades through PowerSchool Reporting System.

4. Provide parents reasonable access to staff. Lanier High will be available for Parent-Teacher conferences during the day during the teacher's planning period or after school.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities: At Lanier High, parents are encouraged to visit the school and volunteer upon approval by the Principal. Lanier High has a Poets SuperGrand Team that operates the food pantry and serve as greeters in the hall or at the front door.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Parents can communicate with their student's teacher by scheduling a parent-teacher conference by calling or visiting the front office or contacting the school's Parent Liaison. Parents can also use the Lanier website to contact teachers and send emails. All teachers at Lanier High will use Google translate when needed for languages other than English Language.
LANIER HIGH SCHOOL-PARENT COMPACT
2021-2022

Parent Responsibilities
We as parents will support our children's learning in the following ways by:

- Monitoring attendance
- Making sure homework is completed.
- Monitoring the amount of television your children watch
- Participating as appropriate in decisions relating to your children's activities
- Promoting positive use of your child's extracurricular activities
- Staying informed about your child's education and communicating with school by promptly reading all notices from the school or the school district with received by your child or by mail and responding as appropriate
- Serving in every extent possible on advisory groups, such as the Title I Advisory Committee and Parental Involvement Committees.

Student Responsibilities
We, as students, will share in the responsibility to improve our academic achievement such as:

- Doing my homework every day and ask for help when I need to
- Reading at least 30 minutes every day outside of school time
- Giving to my parents or an adult who is responsible for my welfare all matters and information received by me from my school every day.

School ___________________________________________ Parent(s) ___________________________________________ Student ___________________________________________

Date 10/22/21 ___________________________________________ Date ___________________________________________ Date ___________________________________________